



*These 90-minute practical sessions are meant to give Young Learner teachers new ideas on bringing the English language to their students. A certificate will be issued at the end of the cycle of these 11 workshops, outlining the number of hours present and also the skills developed in the course. **All sessions are held from 18h-19h30 on Fridays for your convenience!***

	Title	Description	Trainer
<b>January 20 18-19.30</b>	<b>Getting your students speaking</b>	Shy? Not ready to speak? Your students have to start sometime! And the earlier, the better. This session will present some tricks to motivate your students into speaking.	Susie Menezes
<b>January 27  18-19.30</b>	<b>Classroom management</b>	This session is aimed at those new and not so new to teaching Young Learners. For many teachers, one of the biggest hurdles to enjoying and being effective as a teacher of young learners is classroom management. This session will focus primarily on the behaviour aspect of classroom management. The session is a mix of theory and practice and encourages participants to reflect on their current classroom practices and explore possible areas of change.	Lauriane Le Breton
<b>February 10  18-19.30</b>	<b>Focus on the Pre-literate</b>	Traditional language speaking was centered on students learning through their interaction with paradigms and the written word. However, with students learning English at increasingly younger ages, approaches to teaching have had to shift to working more along the lines of learning as an L1—but the question is how to make the environment as if it were the L1? With tips for immersing your students in the L1 in a productive way, you'll gain new confidence in working with the pre-literate.	Edite Abrantes
<b>February 24  18-19.30</b>	<b>Mingle &amp; Jingle</b>	We all know children love to move around so how can teachers harness this energy into positive language learning? Songs and mingle activities not only bring an element of fun into the lesson but enable teachers to cater to the needs of their aural and kinesthetic learners. This workshop will give you some ideas on how to make music and movement a meaningful part of the language class(room).	Maria Murray
<b>March 9  18-19.30</b>	<b>Storytelling for YLers</b>	Storytelling has long been a way of transmitting knowledge, building community and passing on ideals. What has always been an element--and in this session we look to maximize--is the fact that language is also passed on. Additionally English class gives children an opportunity to take a story home to their family and friends. With added activities, YLers can build up a variety of cross-curricular skills that make English an integral part of their learning at a young age.	Shawn Severson



<b>March 30</b> <b>18-19.30</b>	<b>Learning by doing!</b>	Arts and crafts centered around holidays and special events integrate motor skills into language learning (and vice versa). Students use the language, use their hands and make their learning memorable.	Maria Murray
<b>April 13</b> <b>18-19.30</b>	<b>Fun Activities for the YL Classroom</b>	These are definitely "stirrer" activities! When you students get in the classroom at the end of a long day and need to let off some steam, they can do it in English. This workshop of practical ideas will channel your YL's energies into English.	Susie Menezes
<b>April 27</b> <b>18-19.30</b>	<b>Very young, very fun!</b>	Children are like a sponge and absorb language, but just how do you get the process going, with short, sometimes sporadic classroom sessions. And how do we get the parents involved in a positive way? Experience from the classroom will be shared and a variety of tips and considerations will be shared.	Joana Costa
<b>May 11</b> <b>18-19.30</b>	<b>Reflecting on listening skills</b>	This session is aimed at those both new to and experienced in teaching young learners. Many Young Learner students have problems with listening for specific information, as they find it difficult to listen and understand longer recordings. In this session, we will analyse the processes and strategies involved in this specific skill and identify the different ways of helping students to become better at it, despite difficulties.	Lauriane Le Breton
<b>May 25</b> <b>18-19.30</b>	<b>Pronunciation Power</b>	Just how do you implement phonetics and pronunciation into the classroom? Is pronunciation just a chart on the wall and an activity at the end of the unit? In this session, you will get new ideas on how to bring it alive.	Joana Costa
<b>June 8</b> <b>18-19.30</b>	<b>10 ways to boost the Teachers' English</b>	We focus on our students, and their development, but what about taking some time to look at ways we can fine-tune our English? Unless you have an extensive network of English speakers around you, you probably do not get all the chances you'd like to have to practice reading, writing, listening and speaking. This workshop will explore ways in which you can gain more confidence and practice your skills. While you are at it, you might like to pass these ideas on to your more autonomous learners. The last in the Spring 2012 teacher training workshop series.	Shawn Severson

## The Trainers

**Susie Menezes** is a certified state school teacher but has been teaching at International House Porto for 12 years. Her love for working with YL and making the language-learning experience fun and memorable has resulted in almost a generation of life-long English learners who can go out and use the language with confidence.

**Edite Abrantes** has had extensive experience teaching all levels. She prides herself in being an exam trainer and also Cambridge examiner, but when she gone back to the YL classroom and finds the students starting at younger and younger ages, she has had to get a few new tricks up her sleeve. In her session, she will share those with you!

**Joana Costa** has been working at International House Porto for 3 years. She's had experience in teaching teenagers as well as children of all age levels, including VYLs. IN her session she will guide through concerns and possible ideas and solutions when working with the latter.

**Maria Murray** has been teaching EFL/ESOL since 1998 and it has taken her all around the world. Last year she was teaching primero and segunda ciclo students at Efanor collegio but prior to that she has taught a wide range of YLs and adults, her youngest students being aged only 2.5 years old!

**Lauriane Le Breton** has been the Young Learner Manager at International House Porto in Leça da Palmeira for almost 3 years. She has extensive experience in teaching large groups of students in several countries between Canada to Russia. Currently working on her DELTA, Lauriane will bring relevant research to the classroom, making it practical.

**Shawn Severson** is Business Services Manager at IH Porto, starting at the school in 2005. However, he teaches YL groups from time to time and has also tutored YL and VYL training courses for the Ministério de Educação. His interest in bringing language to life through multi-media and cross-curricular approaches will get your students engaged!

## Programme costs

**Each 1.5-hour workshop costs 15€.** At the end of the cycle of workshops, all participants are entitled to a certificate of attendance, stating the names of the workshops they attended, the dates and the total number of hours participated in. Enrolment for workshops is 15 days prior to each workshop. Late enrolments for workshops are 20€.

**If you join in and pre-pay all 11 workshops, you can get all 11 for the price of 10!  
Eleven high-quality and engaging sessions cost 150€.**