

BEYOND WORDS

Video Planner for

by: _____
in: _____ (class, teacher)

Dictionary definition

My definition to explain

Sentences I will use to exemplify / Examples or sentences that will explain

My video plan (15 seconds of action – use the boxes necessary to plan your video)

(_____seconds)

(_____seconds)

(_____seconds)

(_____seconds)

(_____seconds)

(_____seconds)

Credits (actors, music/video used, pictures, etc.)

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Rules for Beyond Words

- All words must come from our selection of 329 vocabulary words from the New York Times Word of the Day feature or from our alternate list.
- Each word must be pronounced and defined, and the part of speech must be given. You must write your own definition. Please don't forget!
- You can work alone, with a partner or in a group, but only one submission per student, please, whether you're working alone or with others. The creator of the video has the rights to turn in the project. You can use any type of software, for example, Mac – iMovie, PC – Moviemaker, Android – Vivavideo, Filmorago, Kinemaster. Use an app that you know!
- If you are in upper levels (pre-First and higher), your video should be no more than 15 seconds, but can be shorter. If you are a Preliminary student or younger, then your video can be 15-25 seconds long.
- Any music used should be copyright free and come from a site such as: freemusicarchive.org
- Use your imagination. You can act the word out, animate it, use puppets, draw, sing a song, create a dance, incorporate photographs, create a Claymation, or anything else that will help viewers understand and learn your word.

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